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Dochieva Irina Anatolyevna

The bell rings, and Irina Anatolyevna Dochieva begins the lesson.

Her students don't stand in line, they don't hurry to greet her and not even every student is ready for the lesson. I compare them with her other students. They studied ten years ago and were disciplined, organized, independent.

This generation is the children of another century. It is the age of computer, Internet, crises. They are uninhibited, advanced, but more vulnerable, unbalanced, emotional, so they require special attention and patience from teacher.

Different eyes are looking at the teacher. And it depends on her who they will become tomorrow, what their future will be, because she is the Teacher.

Irina Anatolyevna is sure that every person is born with his own purpose. It is given to him by nature or God, and sometimes by the society in which he was born. Her destiny is to be a teacher, and she is deeply convinced in it.

In 1998 she entered the Faculty of Physics and Mathematics in the Kalmyk State University. Today she works as a mathematics teacher after graduating successfully and receiving a diploma.

Every lesson is a journey into the world of new knowledge for her.

Each new lesson is a small discovery! The discovery of a new method of explaining the topic, a new construction of the lesson scheme, the discovery of something new in each student.

Each lesson is a process of truth seeking.

It is often said that all children are talented in their own way. She thinks that this statement is right. In this way she as the teacher acts as an outstanding director, who gives an opportunity to the students to reveal their deeply hidden talent. All methods are good.

For this case, each teacher has his own worked out scheme, a piggy bank, into which he throws a new "sum" of experience gained during the lesson. No wonder that it is said: "To teach means to learn yourself!"

Irina Anatolyevna during her lessons strives to teach children independent searching of answers to their questions. So that students understand and feel that it is simply necessary to have knowledge and be able to use it every minute, every second. It is very important to teach children to think, reflect, express mathematical formulas in ordinary language, explain what you write and decide in the disciplines she teaches. She appreciates student who expresses clearly his thoughts, explains competently the way of solving problems. Therefore, her math lessons are not "boring" lessons in formulas, but "rivers" of correct mathematical speech.

The teacher's profession is unique. It is always a communication with the younger generation! At the same time, it is difficult, because it requires dedication and patience.

DI. Mendeleev, the great Russian scientist, said:

"It is necessary to call for pedagogical work, as for a naval, medical and other work, not those who only seek to earn money, but those who feel a conscious vocation for this work and science and satisfy themselves in it."

It is hard to disagree with him. Indeed, the feeling of satisfaction with what you are doing, the feeling of the importance of your profession, helps to overcome difficulties and move on.

Dochieva Irina Anatolyevna is deeply convinced that a teacher should be not only a brilliant master in theoretical material, but, first of all, be a Human!

It is well known that the main value of the lesson is that it is projected for both teaching and educating. To educate, but not to "remake" a person, not to interfere with natural development. We, teachers, enter the life of children in their childhood. And this time is an important period of human life. It is not a preparation for the future life, but it is a real, bright, original, unique life. Children are not like adults. They are different. This understanding changes our attitude towards them. We reckon with them, respect their rights, understand that children also work, creating a person in themselves.

She looks at different students and thinks: "How to help them be a part of the world, not to get lost in this life? How to give them opportunity to grow all the good that they have in themselves? How to prevent from becoming embittered, hardened in our difficult time? How to open to them the world of kindness, love, knowledge, science? How to teach them not only to count, solve, but also love, sympathize, take care of themselves and their loved ones?"

She always thinks about what "ideal" lesson is, whether it even exists. Who has achieved this perfection? What is the "best" teacher? How and when can you achieve the title of "best" in the vocation of the Teacher?

Questions, questions.... Irina Anatolyevna is living, working, studying and believing while wanting to answer them. She knows her best lesson is yet to come!

